

Rye Harbour Nature Reserve

SEASHORE DETECTIVE

Name:

Date:

Today we visited:

Some seashore words or pictures:

WEATHER REPORT

Time: (am or pm)

Tide:

(Highlight the correct description of the tide)

High Tide Coming In
Going Out Low Tide

Describe the colour of the sea:

Sea State:

Calm - Wave - Big Waves - Rough - Gale

Describe the colour of the sky:

Weather:

Sunny Showers
Clouds Overcast Sunny Intervals
Rain Sleet/Snow

Wind Direction:

(Draw an arrow to show the direction the wind is coming from)

North
NW NE
West East
SW SE
South

Wind Strength:

None Breeze Moderate Strong

WILDLIFE

Draw a wildlife discovery from the strandline

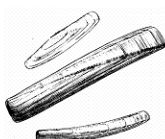
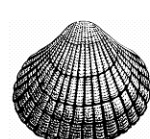
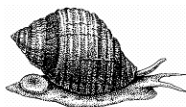
Let us know if you find any 'mermaids purses'.

Skates & Rays - eggcases with a horn at each corner.

Dogfish - eggcases with long, curly tendrils at both ends.

On the seashore:

(Tick and name if you find any of the pictures below)



SURVIVAL EXPERT

Choose a coastal plant or animal

Can you name it?

Draw a picture of it:

Can you tell how it survives here?

What does it feed on?

What special abilities does it possess?

POLLUTION PATROL

Record litter along a section of the beach

Distance of patrol:metres

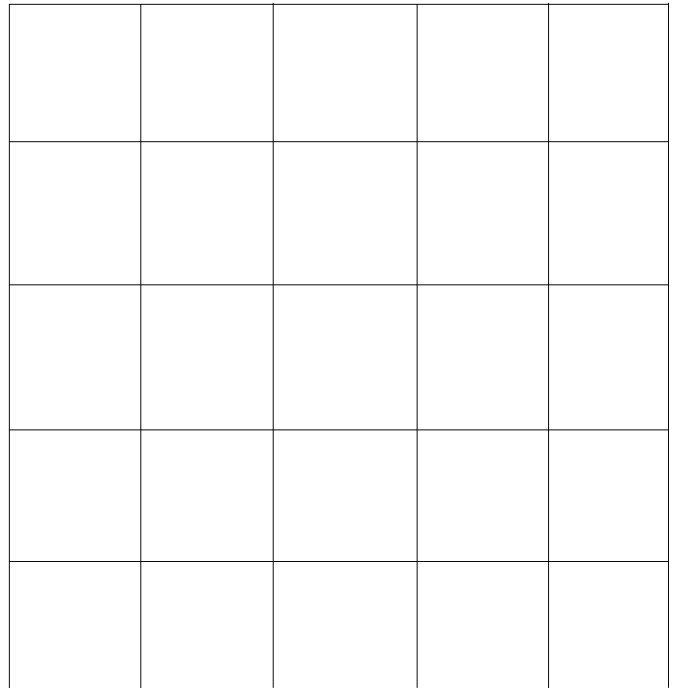
TYPE OF POLLUTION	NUMBERS	TOTAL

Overall total amount of litter:

MY STRANDLINE MAP

Draw an area of the strandline, showing its main features.

Scale: 1 grid square =cm



Key:

COASTAL ACTIVITIES

Record the different types of activities (work or play) and the number of people (+ dogs) within each area of your beach.

ACTIVITY	WHERE ON BEACH (sea, sand, stones, etc)	TOTAL

Total number on the beach:

SOUND MAP

Find somewhere safe to sit in the middle of the beach. Close your eyes for 2 minutes.

Then record what sounds you heard and from which direction they came from.

SOUND	DIRECTION

PEBBLE PLEDGE

Write down what you would like to do to help the seashore, coast, sea and its wildlife in the future: